

Tuscaloosa City Schools HOME SCHOOL POLICY

Persons desiring to tutor their children at home must meet all requirements as noted in Title 16-28-5 of The Code of Alabama and any other applicable laws of the State of Alabama.

Transfers from Non-Accredited/Home Schools

Admission and grade placement of students transferring into the school system shall be based on Alabama Accreditation Standards. Accreditation Standards of Alabama Elementary, Middle and Secondary Schools, Bulletin Number 10, 1981 reads as follows:

"Admissions and classification of students transferring from non-accredited (defined as accreditation by a state or a nationally recognized regional accreditation agency) elementary, junior/middle, and senior high school should be on the basis of demonstrated ability and records of attendance and work done in schools previously attended. Credit for such courses pursued in a non-accredited school must be validated by the principal with an appropriate faculty committee. A student may also be admitted by successfully passing an entrance examination."

Grade Placement Guidelines

Students transferring into the school system from a non-accredited/home school shall be placed in a grade based on demonstrated ability, age appropriateness, and record of attendance and work done in school(s) previously attended. In accordance with Alabama Accreditation Standards, credit for courses pursued in a non-accredited school must be validated by the principal with an appropriate faculty committee.

Reporting Grades Received in Non-Accredited Private/Home Schools

In instances where course grades earned in non-accredited private/home schools are not validated by school system personnel, there is no requirement on the part of the school system personnel to attest to the validity of such grades to outside agencies or institutions. Further, there is no requirement of school system personnel to validate such course grades other than for one year and for grade placement/enrollment purposes.